

Unit 8

The Uu Sound- Part 1

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Uu**.
- To be able to remember the letter **Uu** and the sound it makes.
- To be able to trace the letter with correct strokes.

Materials

- ✓ ACD Track 25
- ✓ DVD **Uu**
- ✓ LivePen
- ✓ Puppet doll or stuffed toy
- ✓ Various toys, stationery or clothes
- ✓ Flashcard and photocopies of the letter **Uu**
- ✓ Ink pad or crayons or markers
- ✓ Whiteboard, whiteboard markers and a sticky ball



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “Whose _____ is it?”

A: “It’s my _____.”

1. Bring out your puppet doll friend and make a short greeting to the class.
2. Use the puppet doll to take one of the toys, stationery or clothes you’ve prepared and ask: “**Whose _____ is it?**” then you would answer: “**It’s my _____.**”
3. Review a few times to make sure the students are familiar with the sentence patterns.
4. Invite one student to come up to the front to take one thing and practice the sentence patterns with you.
5. Divide the students in pairs and ask them to practice the sentence patterns with each other by using their own things.
6. They can change partners and practice with other friends. Make sure each student gets to practice before finishing the activity.



Teaching Tips

- ☆ *Make sure every student gets to practice the sentence patterns and give encouragements and reward them with “**Well done!**” or “**Excellent work!**”*

Introduction of the Alphabet (15 Minutes)

1. Introduce the letter **Uu** and the sound to the students.
2. Say the letter slowly and ask the students to repeat as a group or individually.
3. Ask the students to follow you and trace the letter with their fingers up in the air.



Play **ACD Track 25** during the teaching.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.

Activity Time (25 Minutes)

Game : Mexican Wave game

1. Divide the class into two teams.
2. Ask the students from these two teams to stand in a line.
3. Give each team a letter e.g. **Nn, Oo, Pp...**etc.
4. The first student does a star jump and says a letter and the sound it makes.
5. Then the next student in line repeats this and the third student repeats.
6. Continue this step until the last student finishes the step.
7. The fastest team to finish the Mexican wave gets a point.
8. Review different alphabets you learned previously.

Game: Alphabet Bingo

1. Draw 9 squares on the whiteboard, then fill in the letters **Nn~Uu** in the squares, as per the diagram below. Write “**Hello!**” in the middle square.
2. Prepare a sticky ball. Divide students into two groups for competition.
3. Throw out the sticky ball, then read out the letter that was hit. Use a magnet or marker to mark that square.
4. The team to complete a line first wins.
5. If the sticky ball hits the square with “Hello!” on it, the student needs to say a sentence as: “**Hello, I’m ...**” (encourage the students to use the sentence patterns they’ve learned in the past lessons).

Nn	Oo	Pp
Qq	Hello! ^ _ ^	Rr
Ss	Tt	Uu

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 8 Part 1** and ask the students to trace the letter **Uu** with their fingers.
2. Ask the students to say the name and sound of the letter.
3. Use ink pad, crayons or markers and fingerprint or trace the letter with correct strokes.
4. Reward the students with encouragements: stars/stickers/hugs/high-fives.

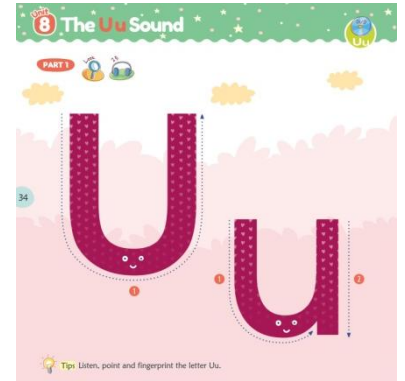


Teaching Tips

- ☆ *Listen, point and fingerprint the letter **Uu**.*

Wrap-up/ Review (10 Minutes)

1. Show the students the flashcard of **Uu** and review as a class.
2. Saying Goodbye to the letter and place it on the Alphabet wall.



Play **DVD Uu** during the review.

【Feel free to use the LivePen during your lessons】